



PARENT & STUDENT HANDBOOK

MISSION STATEMENT

Legacy Athletic Institute sets forth high expectations for all our student-athletes and will offer a unique learning environment where every child will be able to grow, learn, and progress.

Please consult with the administrator should there be any questions regarding the handbook's expectations.

Please read this handbook very carefully. Policies and guidelines are subject to change without advance notice, but when that occurs, a notice will be sent identifying the change and your receipt of same.

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Student Rights and Responsibilities

School Program

The whole purpose of the school program is to provide the maximum functional, educational and athletic development of every student in attendance.

Students have the right to:

- a meaningful curriculum that shall meet their immediate and future needs;
- voice their opinions in the development of their curriculum;
- pursue their education under competent instruction;
- participate in in-school (instructional) activities and decide if they want to participate in after-school(extracurricular) activities.

Students have the responsibility to:

- attend all classes regularly and on time;
- contribute to the entire classroom and school atmosphere in a manner that keeps it wholesome and conducive to learning;
- complete all assignments and meet requirements for all class objectives; • respect the rights of others and respect the views and backgrounds of those who differ from their own;
- meet the approved criteria required for participation in instructional and extracurricular activities; and
- follow Legacy Athletic Institute's rules and procedures in the classroom, at school, on the bus, and in school-sponsored extracurricular activities.

Grades

Students have the right to:

- be informed by the school of their academic progress;
- have periodic reviews of their instructional achievement by Legacy Athletic Institute staff;
- receive academic grades in each class that fairly and impartially represent their academic progress in that class;
- have the opportunity to review their grades with their teacher periodically;
- be graded on their progress and class work.

Students have the responsibility to:

- attend class and scheduled program regularly and on time;
- perform all tasks required for the successful completion of assignments and refrain from cheating or plagiarizing on all tests and work assignments.

Code of Conduct and Expectations

CLASS

- Be on time
- Complete all assignments on time
- Do not be disruptive in any way
- Smile and ask questions
- Don't fall behind academically
- Arrive prepared - computer FULLY charged

EQUIPMENT

All school-issued apparel and equipment is your responsibility. Uniforms that are the property of the school may not be altered in any way.

UNIFORM MANDATES AT PRACTICE AND GAMES

- Hats on straight, no backwards hats
- When outside of the cage area, must have a hat on.
- Pants up or down, does not matter. **DO NOT TUCK INTO CLEATS OR PUT OVER CLEATS**
- You may not roll up sleeves or wear sleeveless tops
- Wear all parts of the uniform properly according to coaching staff standards

INDIVIDUAL APPEARANCE

Earrings/Piercings: No earrings at practice, games, baseball meetings, weight room, bus or road trips
Hair: no ponytails, mohawks, etc. If you are unsure, ASK

Run or jog everywhere inside the baseball area. Show that you enjoy playing the GAME!

No Profanity - No Helmet / Bat Throwing - No Showing UP Umpires!

No Cell phones out at the field

BE ON TIME - which means be five minutes early ready to start at your designated field time!

SOCIAL MEDIA

While we realize social media accounts can be very good tools and resources for us to communicate with others and share important information, we also realize that it can be harmful to us and others if not used appropriately. Future recruiters and professional scouts will be looking through your social media accounts as well as any other future employers. Post things that represent yourself, family and the program in a positive manner.

Religion

Students have the right to:

- study, examine, discuss, criticize, or support religious ideas and institutions for their literary and historical qualities when presented objectively as part of a program of education;
- release time from school to observe religious holidays, which is an excused absence with written parental permission;
- practice their religion.

Students have the responsibility to:

- not endanger the physical health or safety of themselves or others or disrupt the educational process;
- develop tolerance and respect for the beliefs of others;
- inform school officials through their parents about any religious practices or beliefs that may conflict with school rules or regulations;
- decide for themselves whether they wish to participate in any religious activity.

Patriotism

Students have the right to:

- show love for their country and allegiance to its flag;
- recite and display their feeling of patriotism;
- participate in, or refrain from, activities involving loyalty oaths, saying a pledge, singing an anthem, saluting a flag, or taking part in a patriotic ceremony;
- refrain from reciting the Pledge of Allegiance and remain seated/stand quietly while others repeat the pledge.

Students have the responsibility to:

- not interrupt the educational rights of others;
- not interfere with the rights of other students to express or refrain from expressing patriotism;

Academics and Extracurricular

Academics and Grading

Legacy Athletic Institute follows the current state standards. Multisensory teaching techniques and aesthetic and auditory learning modalities meet these standards, expectations, and benchmarks.

Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D (Needs Improvement-Elementary)

Below 60 F (Unsatisfactory-Elementary)

Interim Reports of Grades

Grades and academic progress will be reported at the end of each grading period. Please contact teachers directly with any questions or concerns related to academic progress. Report cards are given out quarterly. Parents will be notified during the grading period if their student's grade drops to a "D" or an "F."

Attendance

The attendance policy includes the following:

- Communication from player to coaching staff is required about any absence.
- All classwork is required to stay on pace.
- After the 7th absence in 90 days, a phone call will be made to the parent documenting factors contributing to absenteeism. An absentee letter will also be sent to the parent from Legacy Athletic Institute
- A parent conference will be initiated after the 10th absence in 90 days. Also, all future absences must accompany a Physician's note or Court documents.
- After the 15th absence in 90 days, a parent conference will be initiated. Additionally, the student may lose their guaranteed placement at Legacy Athletic Institute.

Excused Absences

Examples of excused absences are:

- Illness of student (Physician's note may be required upon administration request)
- Medical or dental appointment
- Accident resulting in injury to the student
- Death in the family
- Observance of a religious holiday (This will not count against a student's

perfect attendance)

- Subpoena by a law enforcement agency or a court appearance
- Emergency reasons approved by the school administration

Unexcused Absences

Examples of unexcused absences are:

- Truancy of a student
- Vacation
- Out-of-school suspension
- Lack of transportation

Tardy Policy

A student who arrives at school after class has begun disrupts not only other students but themselves. Students are considered tardy to school if they are not in their classroom / or field by 8:01 AM.

Excessive tardies - your 6th tardy in a 9 week period will result in 1 day suspension, 7th tardy, 2 day, etc.

Athletics

Academy game and practice schedule must be priority to any other ball schedule.

While we DO NOT recommend playing both Academy and travel schedules for our athletes 13U and below, we can't dictate what you allow your athlete to do, we can however control as much as we can for the health and future of their arms. The schedule of games will be set and communicated, please also communicate this with their travel coach, if they have pitched for a travel game within a time period that our staff doesn't feel it's healthy for them to pitch for the Academy, they won't pitch. Full transparency and communication is requested for the safety of the athlete.

If your child is absent from school, they will not be permitted to participate in any games that day OR THE FOLLOWING DAY

Students with outstanding balance cannot participate in games.

Students must arrive for games FULLY prepared, with all equipment, and water. Under no circumstances are parents to be at or in dugout for ANY reason. These actions can impact your athlete's game participation.

Tuition Obligation:

The parent/guardian understands that, according to their signed receipt of this handbook, the student is enrolled for the entire school year. Once the signed receipt has been submitted to the school and the student has started the school year, the Parent/Guardian is responsible for the school year tuition and fees.

Discipline and Accountability

Discipline is a process that uses teaching, modeling, and other research-based strategies to

shape behavior and provide a safe, orderly, and productive learning environment.

Unexpected behavior is divided into three categories.

Level 1 infractions are minor incidents typically handled internally between the student/athlete and the staff. These infractions are entered into their file to determine behavior patterns.

Level 2 infractions are more severe events handled by staff and with the student/athlete and parent.

Level 3 behaviors are the most severe, dangerous, and violent and may involve law enforcement.

Destruction of School Property

Any student found guilty of defacing or destroying school property may be asked to cover damages as determined by the school.

Cell Phone/Electronic Communication Use

Personal devices can only be used in approved areas, and students must comply with staff directives regarding using technology devices and remain silent. Using functions on electronic devices in any manner that disrupts the educational environment or violates the acceptable use policy will be subject to disciplinary action. Audio or image recording, whether through picture or video, without the individuals' prior consent is prohibited; written parental consent is required for publication. In an emergency, family members must contact the school, not the student's cell phone. Please refrain from calling or texting your child during school hours.

Suspension

A suspension is a disciplinary action imposed upon a student who, in the staff's opinion and based on our school's rules and conduct code, is guilty of serious misconduct.

When a suspension is issued, the parent/guardian will be notified, along with the date(s) the suspension will be served. The administration may meet with the parent/guardian and the student to discuss the situation. Suspensions may be in or out of school.

In-School Suspension

- The student will not attend any classes on this day.
- Assignments may be provided by teachers, counselors, or members of the administrative team.
- All assignments will be completed in a designated area.
- The student may not participate in or attend any after-school clubs, sports events, or activities during the days of the student suspension.
- Student will relinquish their phone to the administration.

Out-of-School Suspension

- The student is not permitted on campus.
 - The student will not receive credit for work they have missed while suspended
 - The student will not participate in or attend any after-school clubs, sports events, or extracurricular or athletic activities during the days of the student's suspension.

Emergency Situation

Certain rule infractions (s) may constitute an emergency. An emergency is when the student's presence at school threatens persons, property, or self. An emergency meeting of the administration will be convened to address the situation.

Bullying and Harassment Policy

This policy has been developed as prescribed in F.S. 1006.147 and in conformity with the Florida Department of Education (FLDOE.)

Legacy Athletic Institute will not tolerate unlawful bullying and harassment by parents/guardians or students. Conduct that constitutes bullying and harassment, as defined herein, is prohibited during any educational program or activity conducted by Legacy Athletic Institute, during any school-related or school-sponsored program or activity, or through the use of data or computer that is accessed through a computer, computer system, or computer network of Legacy Athletic Institute

Definitions

"Bullying" means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student that is severe or pervasive enough to create an intimidating, hostile, offensive, uncomfortable, or humiliation; unreasonably interfere with the individual's school performance or participation; and may involve:

- Teasing
- Threats
- Intimidation
- Stalking
- Cyberstalking
- Cyberbullying
- Physical Violence
- Theft
- Sexual, religious, or racial harassment
- Public humiliation
- Destruction of property

"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical contact directed against a student or school employee that:

- Places a student or school employee in reasonable fear of harm to a person or damage to personal property
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
- Has the effect of substantially disrupting the orderly operation of the school.

"Bullying" and "Harassment" also encompass

- Retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
- Perpetuation of conduct listed in the definition of bullying and harassment by an individual or group with the intent to demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:
 - o Incitement or coercion
 - o Accessing or knowingly and willingly causing or providing access to data or

- computer software through a computer, computer system, or computer network within the scope of Legacy Athletic Institute.
- o Acting in a manner that has an effect substantially similar to the effect of bullying or harassment.

“Harassment” or “Bullying” also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student or group of students exhibits toward another particular student. The behavior causes both mental and physical harm to the other student. It is sufficiently severe, persistent, or pervasive, creating an intimidating, threatening, or abusive educational environment for the other student(s).

“Cyberstalking” means to engage in the course of conduct to communicate or to cause to be communicated words, images, or language by or through electronic mail or electronic communication directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Expected Behaviors

Legacy Athletic Institute expects students to conduct themselves in keeping with their levels of development, maturity, cognition, social awareness, and demonstrated capabilities. This should be done with proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of the school facilities and equipment. The development of such an atmosphere requires respect for self and others and Legacy Athletic Institute and community property on the part of students and staff. They are expected to demonstrate appropriate behavior, treat others with civility and respect, and to refuse to tolerate harassment and bullying. Students are expected to respect the person, property, and rights of others; to obey constituted authority, and to respond to those who hold that authority.

Legacy Athletic Institute shall provide appropriate recognition and positive reinforcement of good conduct, self-discipline, citizenship, and academic success.

Consequences

Consequences and appropriate remedial action for students who commit acts of bullying or harassment or who are found to have falsely accused another as a means of bullying or harassment may range from positive behavioral intervention and including suspension or expulsion.

Procedure for Reporting

Any student or student’s parent/guardian who believes the student has been or is the victim of bullying or harassment should immediately report the situation to Staff.

Written and oral complaints shall be considered official reports. Complaints may be made anonymously, but formal disciplinary action will not be based on an anonymous complaint.

Procedure for Investigation,

The investigation of a reported act of bullying or harassment is deemed a school-related activity and begins with a report of such an act. All complaints about bullying and harassment that may violate this policy shall be promptly investigated by the Administrative Team. Documented interviews of the victim, alleged perpetrator, and witnesses shall be conducted privately and confidentially. The staff shall collect and evaluate the facts, including but not limited to:

- Nature of the behavior
- How often the conduct occurred
- Past incidents or past continuing patterns of behavior

- Relationship between the parties involved
- The characteristics of the parties involved
- Identified the disabilities of the parties involved
- The identity of the alleged perpetrator, including whether the individual was in a position of power over the individual allegedly subjected to bullying or harassment
- The number of alleged bullies/harassers
- The age of the alleged bully/harasser
- Where the bullying or harassment occurred
- Whether there have been other incidents in the school involving the same or other students
- Whether the conduct adversely affected the student's education or educational environment
- The context in which the alleged incidents occurred

Whether a particular action or incident constitutes a policy violation requires a determination based on all facts and surrounding circumstances and shall include a recommendation of remedial steps necessary to stop the bullying and harassing behavior and a written report to the principal. A maximum of 10 school days shall be the limit for the initial filing of incidents and completion of the investigative procedural steps. The highest level of confidentiality possible shall be provided regarding the submission of a complaint or a report of bullying and harassment, and for the investigative procedures that are employed. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action initiated under this policy.

Lunches

Legacy Athletic Institute does not provide students with lunch or snacks. All lunch and snack items must be labeled and sent daily in your student's backpack/lunchbox up to and including plates, utensils, etc. . Please note that personal items, including food, cannot be stored at the school overnight. Due to spacing, items must be sent in daily and sent home daily.

Health

Immunization Requirements for School Entry

- Students in 4th through 12th grades who are initially entering a Florida school must present a physical examination record within the last twelve months.
- The immunization record must show that the child has met the minimum state requirement.
- Third, fourth, fifth, and sixth-grade students' immunizations:
 - o 5 doses of DPT (diphtheria, pertussis, and tetanus)
 - o 4 doses of polio vaccine (IPV, OPV)
 - o 2 doses of MMR (measles, mumps, rubella)
 - o Hepatitis B series (HBV)-given over a 6 month period
- For every student entering 7th grade, the record must show the student has received one dose of the Tdap vaccination. A student may not start 7th grade without this additional shot required by the state.

Illness

If a student becomes ill at school, every effort shall be made to notify parents, guardians, or an emergency contact person. An emergency information card must be on file in the school office. Students will be released to persons on the emergency card ONLY unless otherwise notified

by the parent/guardian. It is essential to keep your emergency card up to date with all current phone numbers and contact information.

Sick Policy

Please note: Children may not attend school using over-the-counter medications unless prescribed by a physician. Your student must be 24 hours free of over-the-counter medications to return.

Students exhibiting the following symptoms will be sent home.

Fever - Fever is a physiological response to an infection, which helps the body's defense mechanism. In most childhood illnesses, fever is lowest in the morning, rises in the afternoon, and is highest in the evening and night. As a child begins to recover, the morning temperature will be normal, with the fever still present later in the day. Any student with a temperature of 100.4 F or higher is considered to have a fever and will be sent home from school. Students should be kept home until free of fever for a minimum of 24 hours without using over-the-counter medications.

Gastrointestinal Conditions – Students with more than one instance of gastrointestinal symptoms, such as vomiting and diarrhea, must be free of symptoms for at least 24 hours before returning to therapy without over-the-counter medications.

COVID-19 and other variants – If your student displays any symptoms related to COVID-19 or any of its variants, we will use the following guidelines to clear them for return.

Current symptoms: consistent cough, shortness of breath or difficulty breathing, fever, headache, chills, sore throat, loss of appetite, loss of taste or smell, congestion, runny nose, vomiting, and diarrhea.

If your student is displaying any of the above symptoms, please use the following clearance guidelines:

1. Students may return to school without a negative COVID-19 test or doctor's appointment if all symptoms listed above in yellow have been cleared by 8p the night before, without the use of medication. Please note: if you feel your student is well enough to return with symptoms, we will require you to choose option 2 of 3. *Except for fever, vomiting, and diarrhea. These symptoms must be 24 hours free without the use of medications.
2. Receive a doctor's note to return (dated and signed accordingly.) – it can be a virtual or in-office visit.
3. A negative COVID-19 test and be 24 hours fever, diarrhea, vomiting free without medications.
 - a. Acceptable COVID-19 tests: at-home, PCR, NAATs, or in-person rapid tests.
 - b. Please include a picture/copy of the test results to be cleared and added to the schedule.
4. If your student tests positive, regardless of the severe symptoms, we will require either a doctor's clearance (in-office or virtual appointment) or an isolation of 10 days.

*Please note that if a student is exhibiting symptoms that interfere with their ability to participate in school fully, we will ask that the student stay home or be picked up early. Examples include coughing, runny nose, congestion, appearing lethargic, and lack of appetite.

Pediculosis Capitis (Head Lice) – Students identified as having head lice will be sent home and must stay home until they are completely free of lice and nits. Upon

returning to school, students must be rescreened by an administrator.

Vaccinations – If you choose to have your student vaccinated, please monitor your student for symptoms and notify us immediately. Please note that your student must be fit for school to return. If your student has a fever, diarrhea, or vomiting, we will require them to be free of these symptoms for 24 hours before returning. Following the vaccination, once they return to school, if they become ill with any of the symptoms listed above, they will still initially enter the lines above for clearance to return, as it is still possible to contract an illness and to pass it along even following a vaccination.

Infectious Disease – When a student with a contagious disease is absent, a physician must confirm the diagnosis. Instructions from the doctor for returning to school must be given to the administrative office. Most frequent infectious diseases for the pediatric population include but are not limited to the following conditions: Fifth Disease, Impetigo, Infectious Mononucleosis, Pinkeye, Pinworm, Scabies, Scarlet Fever, and Strep Throat – Group A Streptococcus.

If your child is absent due to illness, please notify our staff so we can be aware of any illness that may spread to others. Legacy Athletic Institute reserves the right to request a note from your student's doctor before returning to school to ensure the safety of everyone on campus.

Medication

Prescription medication shall be administered at school by the administration. Students must have an AUTHORIZATION FOR ADMINISTRATION OF MEDICINE form on file to receive the prescription. No over-the-counter medication will be provided. All medications must be brought to school by a parent or guardian. No child should bring medication to school. No student is permitted at any time to self-administer medication(s).

Medication must be brought to school in the container in which it was purchased and should be handed directly to the Director from caregiver.

A separate supply of medication must be kept at school. Medication shall not be transported between home and school daily or weekly. The medication label must indicate the student's name, the name of the medication, the physician's name, the dosage, and the time (frequency).

If the medication requires equipment for administration (cup, spoon, dropper), the parent is responsible for supplying the articles labeled with the student's name.

New parental authorization forms may be requested periodically. When medication is discontinued or the end of the school year arrives, medication not taken home by the parent shall be destroyed.

Respect and Civility Policy Statement

Legacy Athletic Institute believes a safe, secure, nurturing, and civil environment is essential in accomplishing its mission to create a community that works together so all students will reach their highest potential.

This policy promotes mutual respect, civility, and orderly conduct among all school employees, students, parents/guardians, and the general public. The policy is not intended to deprive any person of their right to freedom of expression. Rather, it is intended to maintain, to the extent that is possible and reasonable, a safe, harassment-free environment for students, families, and staff that is free of disruptive, demeaning, intimidating, threatening, or aggressive behaviors.

- Staff will treat students, parents/guardians, fellow staff members, and members of the public with respect and will expect the same in return.
- Staff will not conduct business with those who use obscenities or speak in a demanding, loud, insulting, or threatening manner.
- Volatile, hostile, or aggressive actions and words will not be tolerated, and individuals who engage in these activities may face penalties up to and including criminal prosecution.

Grievance Policy

A grievance occurs during the school's operation that causes an individual to consider themselves legally wronged.

Legacy Athletic Institute believes a grievance should only come as a last resort. We value and foster an environment that welcomes early identification of concerns via early points of contact with the hopes of mutual resolution. Open communication is important to meeting the needs of everyone at Legacy Athletic Institute. Any issue or situation involving the student/athlete should be reported to any staff member so it can be addressed immediately.

Depending on the nature of the situation, it may be handled internally between the student/athletes. If situations continue to arise, the parent will be notified.

Internet and Computer Use

Legacy Athletic Institute provides its teachers and students with access to a variety of resources on the Internet. To educate students about efficient, ethical, and appropriate Internet use, the following policies are in place:

- Students are supervised/monitored at all times while using the Internet.
- Students can access the Internet throughout the campus
- Students are not permitted to use the Internet without adult supervision.
- Any student using the Internet is held fully responsible for their actions. If they act irresponsibly, the consequences depend on the violation. Consequences range from school disciplinary actions (in-school suspension, out-of-school, in-school suspension, dismissal) to law enforcement and other appropriate agencies.

It is important to understand that using the Internet is a privilege. This privilege may be revoked if a student violates the Internet or Computer policies set forth below.

Inappropriate or Unacceptable Uses of the Internet/Computer

- Using the Internet for any illegal activities or financial interactions •
Setting up, accessing, or reading e-mail without permission
- Accessing social media
- Entering chat rooms and playing online games without permission
- Attempting to access vulgar or pornographic sites/materials
- E-mailing chain letters
- Conduct and all activity and use that violates the mission and purpose of the school
- Degrading or vandalizing computer equipment or changing/disrupting computer system performance
- Accessing the school network or DOS without permission
- Downloading viruses
- Conducting and activities and use that violates the mission and purpose of the school

The school will make every effort to ensure that students are using the Internet appropriately but cannot be held responsible for the following:

- The reliability of the content of a source received. The student should evaluate and cite sources appropriately
 - Costs that a student may incur if they requests a product or service for a fee
 - Any consequences of service disruption or that may result in a lack of resources •
- Guaranteeing privacy of access or mail; the media specialist, teachers, and administrators reserve the right to investigate possible misuses or monitoring any activity that comes through or Internet connection.

Arrival Procedures

Students may arrive at their designated arrival time and must report directly to their assigned area. Please do not drop your child off earlier than this time, as there is inadequate supervision on campus. Supervision must be present once students enter the property to ensure their safety. Once a student has been dropped off, they cannot leave campus.

Parent/Guardian Etiquette

To provide our students with a positive learning environment where they can observe how to learn and live in a community, please maintain a positive attitude, and exhibit respectful behavior to others while on school grounds or participating in school events.

Parents/guardians are expected to respect the classroom and classroom hours and address faculty and staff in a polite and courteous manner. Please do not address another student regarding your child's behavior or circumstances and report any necessary information to the staff. Please keep all appointments regarding your child's education. Remember, classroom time is learning time.

Working Relationships

Legacy Athletic Institute believes a positive and constructive working relationship between our school and parents is vital to accomplishing Legacy Athletic Institute's education and athletic mission. Accordingly, we reserve the right to terminate this contract without written notice if Legacy Athletic Institute, in its sole discretion, determines that a parent's actions make a positive and constructive relationship impossible or otherwise seriously interfere with the accomplishment of our educational purposes.

Per the signed Contract, parent agrees to cooperate with the Legacy Athletic Institute administration:

- (1) In seeing that the student regularly attends classes on time and has transportation from the school premises at the close of each school day;
- (2) In assisting the student in learning and advancing in the educational process;
- (3) Assistance in solving school-related problems;
- (4) In aiding the teachers in providing the student with a well-rounded education, and
- (5) In providing appropriate means of lunch, snack, and drinks.

Observers on Campus

Parents are only permitted on campus when scheduled games are played. All other activities are closed to the parent.

Food/Beverage Policy

Students must consume all food and beverages in the classroom and approved eating areas during designated lunch and snack times. Students MAY drink a shake or eat a bar during class time.

Non-School/Personal Items

Legacy Athletic Institute is not responsible for the loss or damage to personal items that are brought to school, and therefore, students are encouraged to leave these articles at home. Any personal item brought should be placed in student locker.

Fundraising

There will be fundraising activities. The requirement and expectation is that each family participate.

Conference

Parent-Teacher Conference Nights will be held twice yearly. These must be scheduled with the teacher if you would like to schedule an additional conference. Please reach out to staff via email.

Inclement Weather Days

Rain mornings, all students will report to the classroom and/or weight room.

Severe Inclement Weather

If it should be necessary to close school for any reason, the announcement will be sent to parents. We will follow the school district's determination of school closings (such as hurricanes).

Parent Student Handbook Acknowledgement Form

By signing below, I acknowledge that I have read and understand the school's Parent and Student Handbook guidelines and agree to abide by them. Return

this form with your student by the first day of school.

Student Name(Print): _____

Student Signature: _____

Grade Level: _____

Parent/Guardian Name(Print) : _____

Parent/Guardian (Signature: _____

Date: _____